

Holy Spirit Catholic Primary School



Our Vision

Holy Spirit Catholic community is inspired by the gift of the Catholic story and tradition, encouraging all members 'to live, to love and to grow in Christ'.

Holy Spirit Catholic School is committed to developing the fundamental value of each person. Through sharing and living the Catholic story and tradition, we foster learning that enables students, families, school and community to engage in a collaborative partnership for a life-long journey of education.

Our Mission

Catholic Identity

Holy Spirit community is inspired by the gift of the Catholic story and tradition, "to live, to love and to grow in Christ."

Leadership

Holy Spirit encourages and supports leadership opportunities for all members through collaborative decision-making and shared responsibility focused on bringing to life the Vision and Mission of the school community.

Teaching & Learning

Holy Spirit creates meaningful and challenging learning environments which value lifelong learning, high expectations and collaborative partnerships between home, school and the wider community, respecting our Catholic identity.

Pastoral Care & Wellbeing

Holy Spirit commits to safe, friendly and supportive environments in which all are encouraged to grow spiritually, emotionally, socially and physically.

Community & Culture

Holy Spirit celebrates its cultural diversity recognising and valuing the unique contributions of all in our community.

Finance, Facilities & Resources

Holy Spirit commits to wise and just stewardship of facilities and resources to serve the common good of the school and wider community





Context

These plans have been informed by the following:

- Catholic Diocese of Darwin, Strategic Pastoral Plan, 2011-2015
- Collation and analysis of 2017 data (NAPLAN, SAIS, staff and leadership perception surveys and school board input)
- Catholic Education and Office and Schools, Diocese of Darwin NT, Strategic Plan: Towards 2022
- The Melbourne Declaration on Educational Goals for Young Australian, 2008, (Ministerial Council for Education, Early Childhood Development and Youth Affairs)
- A deep knowledge and appreciation of the Parish and wider community that we serve





SIRF Area: Catholic Identity

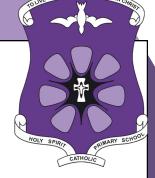
Goals: by the end of 2022

- The spiritual life of students and staff is enhanced by membership in this community
- There will be collaborative and meaningful engagement with the Parish and school community
- Students and staff live life as witnesses to the gospel values; they know and understand key traditions and practices of the Catholic faith.

- Provide staff and students with spiritual formation opportunities
- Continue to build the vibrancy of liturgy, sacramental and prayer life within the school community
- Develop pedagogy around the delivery of a quality Religious Education program







SIRF Area: Teaching and Learning

Goals: by the end of 2022

- Support school staff to ensure sustainable and embedded processes and practices that facilitate a successful learning culture
- Collectively we reflect on and respond to emerging school and system priorities, curriculum requirements and the contemporary learning agendas
- All leaders and staff will work together to make data informed decisions that improvement student learning outcomes

- Use student achievement data is used to help determine specific ways to enhance learning for all students
- Teachers meet regularly to discuss latest pedagogical practices, student progress and to plan whole school approaches to teaching and learning







SIRF Area: Leadership

Goals: by the end of 2022

- School structures provide leadership opportunities for all staff, students and members of the wider school community
- There is strong positional leadership that has been distributed according to needs and aspirations across the school

- Provide regular professional development to all staff, which targets learning priorities
- Use the Teaching and Leadership competency standards as frameworks for coaching conversations
- Continue Strategic Professional learning teams





SIRF Area: Pastoral Care and Wellbeing

Goals: by the end of 2022

- We will have built our school's capacity to implement approaches that support engaging and productive learning environments
- The self-management of social, emotional and physical well being of our students and staff will be support and enhanced
- Work, Health and Safety will remain a priority

- Continue the cyclic implementation of the school wide program "Making Jesus Real" and *KidsMatter* framework and process
- The Work, Health and Safety practices will be continuously reviewed and improved across all areas of the school







SIRF Area: Community and Culture

Goals: by the end of 2022

- By encouraging shared responsibility for student learning, parents and guardians will actively increase engagement in their children's learning
- Staff and families will have a strong sense of shared identity and purpose through trusting relations and collaboration

- Use many strategies for collaborating with staff, students and parents to engage all in the "community and culture" of the school
- Parent involvement and shared partnerships between school and home





SIRF Area: Finance, Facilities and Resources

Goals: by the end of 2022

- Finance, facilities and resources will be deployed to achieve the goal of this strategic plan
- The school meets the requirements of all financial audits and standards established by external agencies

- Consult, prioritise and action plans to meet the strategic plan
- Create a school Master Plan that is comprehensive and reviewed annually to ensure projects are planned, funded and implemented

